

**ANNUAL PROGRESS REPORT ACCORDING TO ACTION PLAN
FROM 2022/1/1 TO 2022/3/30**

 **Completed**
 **Progresss**
 **not completed**

Milestones	No	Actions	TimeLine	status
Changes of internal monitoring system	1	Existing curriculum committee will be renamed to Program review committee in university level and faculty level.	2022	C
Modernizing educational tools	2	Orientation of student and lecturers with electronic resources	2022	P
Modernizing pedagogy	3	Planning of implementation of OBE-SCL.	2022	P
Monitoring assessment of students	4	Permanent exam committee will be established within framework of program review committee.	2022	C
Improving partnership	5	Creating memorandums with national and international universities in the quality assurance department.	2022	C
Student advising	6	Psychological advising	2022	P




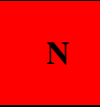

**ANNUAL PROGRESS REPORT ACCORDING TO ACTION PLAN
FROM 2022/4/1 TO 2022/6/30**

 **Completed**  **Progresss**  **not completed**

Milestones	No	Actions	TimeLine	status
Student representative	1	Student Council	2022	C
Student support services	2	Appeal and complains	2022	C
Systematic mechanism for student feed back	3	Systematic monitoring of feedback by Quality assurance committee Assessment of baseline skills of students	2022	P
Professional Development The institution is identifying the development needs of all staff and is striving to address these	4	Performance Review: faculty staff: The performance of all faculty is reviewed annually with a view to improving the quality of their work	2022	P

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FROM 2022/7/1 TO 2022/9/30**

 **Completed**  **Progresss**  **not complete**

Milestones	No	Actions	TimeLine	status
Professional development of faculty members	1	Improving the knowledge of research methodology	2022	
Professional development of nonacademic staff	2	Language, computer, research methodology and management skill improvement	2022	 P
Performance review of academic staff	3	Changes of process by academic council Basic orientation of all academic staff about performance review.	2022	 P
Performance review of administrative staff	4	Preparation of form for evaluation of administrative staff	2022	 N
Periodic review of faculties	5	Periodic review of Allied health faculty	2022	 C

**ANNUAL PROGRESS REPORT ACCORDING TO ACTION PLAN
FROM 2022/10/1 TO 2022/12/30**

Completed
 Progresss
 not completed

Milestones	No	Actions	TimeLine	status
After the evaluation of nursing faculty at least 2-3 programs should be prepared for the MoHe assessment	1	Nursing	2022	P
Establishment of partnerships in academic programs and Quality assurance level with national & international partners	2	National & international level	2022	P
Providing brochures and Catalogs in University, faculty and department levels	3	All faculties	2022	C
Maintain the standards of quality assurance in administrative and academic unit	4	Define and run the quality assurance process	2022	C
To support university for implementation of its strategy	5	Consideration on strengths, barriers of action plan of university.	2022	C
To support awards procedures of KMUs.	6	To support departments those have innovations in regard to promotion of student learning and staff development.	2022	N