ANNUAL PROGRESS REPORT ACCORDING TO ACTION PLAN
DATE 2022/12/30

	Completed		Progresss		not completed

Milestones	No	Actions	TimeLine	status
Changes of internal monitoring system	1	Existing curriculum committee will be renamed to Program review committee in university level and faculty level.	2022	C
Modernizing educational tools	2	Orientation of student and lecturers with electronic resources	2022	P
Modernizing pedagogy	3	Planning of implementation of OBE-SCL.	2022	P
Monitoring assessment of students	4	Permanent exam committee will be established within framework of program review committee.	2022	C
Improving partnership	5	Creating memorandums with national and international universities in the quality assurance department.	2022	C
Student advising	6	Psychological advising	2022	P
Student representative	7	Student Council	2022	C
Student support services	8	Appeal and complains	2022	C
Systematic mechanism for student feed back	9	Systematic monitoring of feedback by Quality assurance committee

Assessment of baseline skills of students | 2022 | P |
| Professional Development The institution is identifying the development needs of all staff and is striving to address these | 10 | Performance Review: faculty staff: The performance of all faculty is reviewed annually with a view to improving the quality of their work | 2022 | P |
| Professional development of faculty members | 11 | Improving the knowledge of research methodology | 2022 | |

Professional development of nonacademic staff	12	Language, computer, research methodology and management skill improvement	**2022**	**P**
Performance review of academic staff	13	Changes of process by academic council Basic orientation of all academic staff about performance review.	**2022**	**P**
Performance review of administrative staff	14	Preparation of form for evaluation of administrative staff	**2022**	**N**
Periodic review of faculties	15	Periodic review of Allied health faculty	**2022**	**C**
After the evaluation of nursing faculty at least 2-3 programs should be prepared for the MoHe assessment	16	Nursing	**2022**	**P**
Establishment of partnerships in academic programs and Quality assurance level with national & international partners	17	National & international level	**2022**	**P**
Providing brochures and Catalogs in University, faculty and department levels	18	All faculties	**2022**	**C**
Maintain the standards of quality assurance in administrative and academic unit	19	Define and run the quality assurance process	**2022**	**C**

To support university for implementation of its strategy	20	Consideration on strengths, barriers of action plan of university.	**2022**	**C**
To support awards procedures of KMUs.	21	To support departments those have innovations in regard to promotion of student learning and staff development.	**2022**	**N**