



ISLAMIC Emirates OF AFGANISTAN  
MINISTRY OF HIGHER EDUCATION  
KABUL MEDICAL UNIVERSITY of SCIENCES-ABU ALI IBN- SINA

STRATIGIC PLAN OF  
INTERNAL QUALITY ASSURANCE UNIT  
2022-2026

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## Introduction

Quality assurance unit of Kabul Medical University Abo-Ali Ibne Sina as one of the crucial and key unit started work under the framework of deputy of academic affairs from 1390 till now. The first report of internal evaluation of 1391 was prepared and sent to Ministry of higher education. This unit first began work with nine members in institutions' committee level. Based on the needs this committee has extended to 32 members including faculty and hospital directors as well as deputies and heads of the institution, deputy of academic affairs is mainly responsible for the committee. This unit has eight sub-committees at university level which work under the faculties and various deputies such as deputy of administrative affairs, deputy of student affairs, and deputy of health institutions affairs.

This unit from the first day of the establishment tried hard to enable the university pass the three stage of getting accreditation and fortunately the university got it's five years' accreditation certificate of quality assurance. Furthermore, the university could get CEKA award from British council based on the hard work in different parts such as, academic, administrative, and quality assurance at university level. This unit accomplishes the internal evaluation at the end of every semester yearly at university level. Moreover, this unit prepares sends the report of annual control of the academic programs at university level, and report of periodic evaluation at faculty level and also self-assessment report at program level to the Ministry of higher education.

Head of quality assurance works hard day and night to get KUMS to its highest level of education internally as well as in region level, and we try our best to make this university one of the best universities in the region.

## Academic Program

<p>A. Annual Program Monitoring <b>All academic programs are monitored annually using the MoHE Program Approval and Review process</b></p>	<p><b>A1. Program Review</b> The portfolio of programs and all programs curricula are reviewed within 5 years using the MoHE Program Approval and Review process</p>	<p><b>A2. Pedagogy</b> The methodologies used to teach all academic programs and enhance student learning are regularly updated</p>			
<p><b>Vision</b>--- By 2026, highest quality and internationally accepted academic programs will be provided.</p>					
<p><b>Strategic Goals/Milestones</b></p>	<p>2022</p>	<p>2023</p>	<p>2024</p>	<p>2025</p>	<p>2026</p>
<p><b>Change of internal program monitoring system</b></p>	<p>Existing curriculum committee will be renamed to Program review committee in university level and faculty level.</p>	<p>Curriculum review with lecture notes Annual program monitoring report</p>	<p>Annual program monitoring report.</p>	<p>Periodic review</p>	<p>sustainability</p>

<b>Modernizing and improving educational tools</b>	<b>Orientation of student and lecturers with electronic resources</b>	<b>Enrichment of digitalize library at the university and faculty levels</b>	<b>LMS activation</b>	<b>Blended learning</b>	<b>sustainability</b>
<b>Modernizing pedagogy</b>	Planning of implementation of OBE-SCL.	Sustainability of training in faculty level	50 percent of teaching and learning activity will be Student centered	Aligning curriculum to OBE-SCL	Implementation of curriculum
<b>Monitoring of Assessment of students</b>	Permanent exam committee will be established within framework of program review committee.	Standard procedures for security of exams will be considered.	Assessment submission procedures through LMS	Assessment monitoring	sustainability
<b>Improving partnership</b>		Submission of Progress report of all existing partnership and newly established, to quality assurance center.	Evidence of improving of these partnerships will be monitored	sustainability	sustainability

## Student experience and support

<b>B: Student Feedback The institution has processes for gathering student feedback and using it to identify areas of improvement</b>	B1: Collecting feedback with form (hard) and using Google form as pilot	B2: Using Google form	B3: Google form	B4: Google form	B5: Google form
<b>Vision---</b> By 2026 students will be actively involved in improving quality of academic programs					
<b>Strategic Goals / Milestones</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>
<b>Student advising</b>	Psychological advising	Academic advising	Career advising	sustainability	sustainability
<b>Student representation</b>	Student Council	Student alumni club	Extra-curricular activities improvement	sustainability	sustainability
<b>Students support services</b>	Appeal and complains	Library enrichment	Disability services		

<b>A systematic mechanism for student feedback</b>	Systematic monitoring of feedback by Quality assurance committee  Assessment of baseline skills of students	Improvement of procedure	Improvement of procedure	sustainability	sustainability
<b>Establishing Alumni club in all faculties</b>	Curative	Allied health	Public health	Nursing	Midwifery

## Faculty Members and staff

Faculty Members and staff					
C: Professional Development <b>The institution is identifying the development needs of all staff and is striving to address these</b>	<b>C1: Performance Review: faculty staff:</b> The performance of all faculty is reviewed annually with a view to improving the quality of their work	<b>C2: Performance Review: non-faculty staff:</b> The performance of all non-faculty staff is reviewed annually with a view to improving the quality of their work	<b>C3: Sustainability</b>	<b>C4: Sustainability</b>	<b>C5: Sustainability</b>
<b>Vision---</b> By 2026 significant development of performance of all staff will be achieved					
<b>Strategic Goals /Mileston</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>
<b>Professional development of faculty members</b>	Improving the knowledge of	Improving their teaching and learning skills	Improving services skill	sustainability	sustainability



	research methodology				
<b>Professional development of non-academic members</b>	Language skill improvement	Improvement of Management skills and sustainability of language skills.	Sustainability of management skills		
<b>Performance review of administrative staff</b>		Revision of current procedure	Basic orientation	First annual performance review	sustainability
<b>Performance review of academic staff</b>	Changes of process by academic council  Basic orientation of all academic staff about performance review.	Committee of performance review in faculty level will be established( 3 person the dean of faculty is included and the chief of departments is not included	sustainability	sustainability	sustainability

## Quality Assurance

Quality Assurance					
<p>D: Organization and Management</p> <p><b>The Institution ensures that Quality Assurance and Enhancement policies and processes are led and managed effectively at all levels in the organization according to the bye law</b></p>	<p><b>D1: Resources</b></p> <p>The Institution ensures that the implementation of Quality Assurance and Enhancement policies and processes are supported adequately by staff and facilities</p>	<p><b>D2: Processes</b></p> <p>The institution has adopted the quality assurance and enhancement processes proposed by MoHE and is implementing these effectively</p>	<p><b>D3: Culture</b></p> <p>The institution ensures that all appropriate staff are committed to the need for quality enhancement</p>		
<p><b>Vision</b>--- By 2026 an effective quality assurance system will be established that enable the university to accredit all its academic programs in international level.</p>					
<b>Strategic Goals/Milestones</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>
<b>Periodic review of faculties</b>	Periodic review of Allied health faculty	Periodic review of medicine school/ curative faculty	Periodic review of Nursing faculty	Periodic review of public health faculty	Periodic review of Midwifery faculty

<b>After the evaluation of nursing faculty at least 2-3 programs should be prepared for the MoHe assessment</b>	Nursing	Nursing	Public health	Public health	Public health
Establishment of partnerships in academic programs and Quality assurance level with national & international partners	National & international level	National & international level	National & international level	National & international level	National & international level
Providing brochures and Catalogs in University, faculty and department levels	All faculties	All faculties	All faculties	All faculties	All faculties
<b>Maintain the standards of quality assurance in administrative and academic unit</b>	Define and run the quality assurance process	sustainability	To establish links with international agencies	sustainability	sustainability

<b>To support university for implementation of its strategy</b>	Consideration on strengths, barriers of action plan of university.	sustainability	sustainability	sustainability	sustainability
<b>To support awards procedures of KMUs.</b>	To support departments that have innovations in regard to promotion of student learning and staff development.	To consider on selecting one lecturer who promote academic standards for student learning.	sustainability	sustainability	sustainability
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